

# General Accommodations Form

Name: \_\_\_\_\_

DOB: \_\_\_\_\_

MRN: \_\_\_\_\_

Which of the following conditions describe you (mark all that apply)?

|                                                 |                                                                |                                                         |
|-------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------|
| <input type="checkbox"/> None                   | <input type="checkbox"/> Trauma/PTSD/Anxiety Disorder          | <input type="checkbox"/> Physical/Mobility Difficulties |
| <input type="checkbox"/> Autism/Neurodivergence | <input type="checkbox"/> Dementia                              | <input type="checkbox"/> Speech/Language Disorder       |
| <input type="checkbox"/> ADHD                   | <input type="checkbox"/> Deaf                                  | <input type="checkbox"/> Other: _____                   |
| <input type="checkbox"/> Blind                  | <input type="checkbox"/> Hard of Hearing                       | <input type="checkbox"/> Prefer not to disclose         |
| <input type="checkbox"/> Low Vision             | <input type="checkbox"/> Intellectual/Developmental Disability |                                                         |

Please check any accommodations below that will improve your care.

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| <b>MOBILITY</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Navigation Assistance</li><li><input type="checkbox"/> Wheelchair</li><li><input type="checkbox"/> Accessible Patient Room</li><li><input type="checkbox"/> Bedside Commode</li><li><input type="checkbox"/> Assistance with ADLS (specify)<ul style="list-style-type: none"><li><input type="checkbox"/> Toileting</li><li><input type="checkbox"/> Dressing</li><li><input type="checkbox"/> Eating</li><li><input type="checkbox"/> Bathing</li><li><input type="checkbox"/> Brushing Teeth</li><li><input type="checkbox"/> Transferring</li></ul></li></ul> | <b>COMMUNICATION</b> <ul style="list-style-type: none"><li><input type="checkbox"/> ASL Interpreter</li><li><input type="checkbox"/> Oral Interpreter</li><li><input type="checkbox"/> Cued Speech Interpreter</li><li><input type="checkbox"/> CART (Communication Access Real Time Translation)</li><li><input type="checkbox"/> Clear Mask</li><li><input type="checkbox"/> Qualified Reader</li><li><input type="checkbox"/> Qualified Writer</li><li><input type="checkbox"/> Tactile Interpreter</li><li><input type="checkbox"/> Materials Provided in Braille</li><li><input type="checkbox"/> Magnification Device</li><li><input type="checkbox"/> Large Print Written Materials</li><li><input type="checkbox"/> AAC Device</li><li><input type="checkbox"/> Avoid Open-Ended Questions</li><li><input type="checkbox"/> Simple Language/Limit Extra Words</li><li><input type="checkbox"/> Allow Extra Time for Processing</li><li><input type="checkbox"/> Repetition or Clarification</li></ul> <p>Preferred Method of Communication</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Verbal</li><li><input type="checkbox"/> Written</li><li><input type="checkbox"/> Pictures</li><li><input type="checkbox"/> Models</li></ul> | <b>SEONSORY/EMOTIONAL</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Dim lights/limit bright lights</li><li><input type="checkbox"/> Quiet Area</li><li><input type="checkbox"/> Limit loud noises</li><li><input type="checkbox"/> Limit strong smells</li><li><input type="checkbox"/> Limit people in room</li><li><input type="checkbox"/> Breaks during appointment</li><li><input type="checkbox"/> Bring/keep comfort item throughout encounter</li><li><input type="checkbox"/> Support person present through whole encounter</li></ul> |
| <b>VISUAL SUPPORTS</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Visual Schedules/Agendas or Checklists for Encounter<ul style="list-style-type: none"><li><input type="checkbox"/> Written</li><li><input type="checkbox"/> Pictures</li><li><input type="checkbox"/> Objects</li></ul></li><li><input type="checkbox"/> Pictures or diagrams to explain procedures</li><li><input type="checkbox"/> Demonstrate exam or equipment before use</li></ul>                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>SCHEDULING/ADMINISTRATION</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Phone Calls</li><li><input type="checkbox"/> My Chart Only</li><li><input type="checkbox"/> Longer Visit Time</li><li><input type="checkbox"/> First appointment of the day</li></ul>                                                                                                                                                                                                                                                                                |
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